**Etruscan Primary School**

**Data Analysis 2022-2023**

**Foundation Stage (2019-2023**

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|  | **School 2019** | **National 2019** | **School 2022** | **National 2022** | **School** **2023** | **National** **2023** |
| % achieving a good level of development (expected or exceeding in all 3 prime areas plus literacy and mathematics) | 51% | 72% | 34.7% | 65.2% | 46% |  |

* The % of All pupils achieving GLD has increased by 12% since last year.
* The gap between school GLD and national GLD is XXXXX%.
* Mobility in Reception was 41.5% last year. 22 pupils arrived or left during the academic year.

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|  | **2023** |
|  | **School****All pupils** | **National****All pupils** | **School****Pupil Premium** | **National****Pupil Premium** | **School****Boys** | **National** **Boys** | **School****Girls** | **National** **Girls** |
| % achieving a good level of development (expected or exceeding in all 3 prime areas plus literacy and mathematics) | 46% |  | 61% |  | 33% |  | 62% |  |

* The % of pupil premium pupils achieving GLD was better than that of All pupils.
* The % of boys achieving GLD was significantly less than that of girls.

**Year 1 and 2 Phonics Screen 2019 – 2023**

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| **Phonics Screening** | **2019** | **2022** | **2023** |
|  | **School****All pupils** | **National****All pupils** | **School****All pupils** | **National****All pupils**  | **School****All pupils** | **National****All pupils**  |
| **% Year 1 achieving ‘Wa’ level** | 90% | 82% | 64.2% | 75% | 74% | 81% |
| **% Year 2 achieving ‘Wa’ level** | 98% | 91% | 33% | 87% | 70% |  |

* In 2023, the % of All pupils passing the Year 1 phonics check is below the national average.
* The % of pupils passing the phonics check retake in Year 2 for 2023 increased from 2022. Three were brand new to school and EALB at the time of the test.

**Year 1 Phonics Screen 2023**

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|  | **2023** |
|  | **School****All pupils** | **National****All pupils** | **School****Pupil Premium** | **National****Pupil Premium** | **School****SEN** | **National** **SEN** |
| **% Year 1 achieving ‘Wa’ level** | 74% |  | 81% |  | 0% |  |

* Pupil premium pupils did not achieve as well as All pupils and were below the national average for pupil premium pupils.
* Year 1 mobility is 46.5% with 27 arrivals or leavers during the academic year.
* 9 children were EALB at the time of taking the test or had an EHC in place.

**Key Stage 1 2022 - 2023**

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|  | **2022** |
|  | **School****All pupils** | **National** **All pupils** | **School****Pupil Premium** | **National****Pupil Premium** | **School****SEN**  | **National****SEN** |
| **% achieving the expected standard in Reading** | 55.9% | 67% | 54.2% | 51% | 33.3% | 26% |
| **% achieving a higher level of attainment in Reading** | 11.9% | 18% | 12.5% | NA | 0 | NA |
| **% achieving the expected standard in Writing** | 39% | 58% | 37.5% | 41% | 0 | 17% |
| **% achieving a higher level of attainment in Writing** | 1.7% | 8% | 0 | NA | 0 | NA |
| **% achieving the expected standard in Mathematics** | 57.6% | 68% | 66.7% | 52% | 33.3% | 29% |
| **% achieving a higher level of attainment in Mathematics** | 8.5% | 15% | 8.3% | NA | 0 | NA |

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|  | **2023** |
|  | **School****All pupils** | **National** **All pupils** | **School****Pupil Premium** | **National****Pupil Premium** | **School****SEN**  | **National****SEN** |
| **% achieving the expected standard in Reading** | 48% | 69% | 42% |  | 14% |  |
| **% achieving a higher level of attainment in Reading** | 3.6% |  | 0% |  | 0% |  |
| **% achieving the expected standard in Writing** | 39% | 61% | 25% |  | 14% |  |
| **% achieving a higher level of attainment in Writing** | 3.6% |  | 0% |  | 0% |  |
| **% achieving the expected standard in Mathematics** | 48% | 56% | 42% |  | 14% |  |
| **% achieving a higher level of attainment in Mathematics** | 5.4% |  | 4% |  | 0% |  |

**Reading**

* The percentage of pupils attaining EXS or GDS has decreased since 2022.

**Writing**

* The percentage of pupils attaining EXS or GDS has remained the same since 2022.

**Mathematics**

* The percentage of pupils attaining EXS or GDS has decreased since 2022.

**Key Stage 2 2022 - 2023**

**Average Progress Scores**

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| **2022** |
|  | **School** **All Pupils** | **National** **All Pupils** | **School Pupil Premium** | **National****Pupil Premium** | **School****SEN**  | **National****SEN** |
| **Reading** | +0.18 | +0.06 | +0.2 | -0.83 | -0.9 | -1.88 |
| **Writing** | +0.1 | +0.05 | +0.99 | -0.76 | +5.21 | -2.1 |
| **Maths** | +0.24 | +0.05 | -0.1 | -1.15 | +3.4 | -1.54 |

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| **2023** |
|  | **School** **All Pupils** | **National** **All Pupils** | **School Pupil Premium** | **National****Pupil Premium** | **School****SEN**  | **National****SEN** |
| **Reading** | -1.73 |  | -1.63 |  |  | -3.74 |
| **Writing** | -1.04 |  | -1.36 |  |  | +4.2 |
| **Maths** | -1.64 |  | -1.99 |  |  | -3.81 |

* Etruscan have met the government floor target for progress. Progress needs to be better than -5 in Reading and Mathematics and better than -7 in Writing.
* SEND have made positive progress in writing.

**Average Scaled Scores (100 is at the expected standard)**

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| **2022** |
|  | **School****All Pupils** | **National****All Pupils** | **School****Pupil Premium** | **National****Pupil Premium** | **School****SEN** | **National****SEN** |
| **Reading** | 103 | 103.6 | 103 | NA | 104 | NA |
| **Maths** | 102 | 102.7 | 101 | NA | 102 | NA |
| **GPS** | 106 | NA | 106 | NA | 105 | NA |

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| **2023** |
|  | **School****All Pupils** | **National****All Pupils** | **School****Pupil Premium** | **National****Pupil Premium** | **School****SEN** | **National****SEN** |
| **Reading** | 102 | 105 | 101 |  | 89 |  |
| **Maths** | 101 | 104 | 99 |  | 89 |  |
| **GPS** | 105 | 102 | 105 |  | 90 |  |

* In all areas the averaged scaled score is above 100.
* In GPS, the average scaled score is above National average.

**% achieving the expected standard or above**

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| **2022** |
|  | **School****All pupils** | **National****All pupils** | **School****Pupil Premium** | **National****Pupil Premium** | **School****SEN** | **National****SEN** |
| **% Achieving the expected standard or above in Reading** | 72% | 74% | 71% | 62% | 40% | 38% |
| **% Achieving the expected standard or above in Writing** | 47% | 69% | 52% | 55% | 0% | 26% |
| **% Achieving the expected standard or above in Mathematics** | 65% | 71% | 57% | 56% | 40% | 34% |
| **% Achieving the expected standard or above in Grammar, Punctuation and Spelling** | 81.7% | 72% | 76% | Available March 2023 | 0% | Available March 2023 |
| **% Achieving the expected standard or above in Reading, Writing and Maths combined** | 43% | 59% | 43% | 43% | 0% | 18% |

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| **2023** |
|  | **School****All pupils** | **National****All pupils** | **School****Pupil Premium** | **National****Pupil Premium** | **School****SEN** | **National****SEN** |
| **% Achieving the expected standard or above in Reading** | 60.3% | 73% | 54% |  | 0% |  |
| **% Achieving the expected standard or above in Writing** | 43.1% | 71% | 42% |  | 0% |  |
| **% Achieving the expected standard or above in Mathematics** | 67.2% | 73% | 67% |  | 0% |  |
| **% Achieving the expected standard or above in Grammar, Punctuation and Spelling** | 74% | 72% | 75% |  | 0% |  |
| **% Achieving the expected standard or above in Reading, Writing and Maths combined** | 40% | 59% | 38% |  | 0% |  |

**Reading**

* The % of children achieving EXS or above has decreased since 2022.
* SEN and Pupil Premium % have decreased since 2022.

**Writing**

* The % of children achieving EXS or above has decreased since 2022 and is below national.

**Maths**

* The % of children achieving EXS or above has increased since 2022 but remains below national.

**% achieving a higher level of attainment**

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| **2022** |
|  | **School****All pupils** | **School****Pupil Premium** | **School****SEN** |
| **% Achieving a higher level of attainment in Reading** | 17% | 10% | 17% |
| **% Achieving a higher level of attainment in Writing** | 13% | 10% | 0% |
| **% Achieving a higher level of attainment in Mathematics** | 8% | 10% | 0% |
| **% Achieving a higher level of attainment in Grammar, Punctuation and Spelling** | 25% | 29% | 17% |
| **% Achieving a higher level of attainment in Reading, Writing and Maths combined** | 3% | 0% | 0% |

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| **2023** |
|  | **School****All pupils** | **School****Pupil Premium** | **School****SEN** |
| **% Achieving a higher level of attainment in Reading** | 13.8% |  |  |
| **% Achieving a higher level of attainment in Writing** | 17.2% |  |  |
| **% Achieving a higher level of attainment in Mathematics** | 12.1% |  |  |
| **% Achieving a higher level of attainment in Grammar, Punctuation and Spelling** | 40% |  |  |
| **% Achieving a higher level of attainment in Reading, Writing and Maths combined** | 5.2% |  |  |

Mobility for Year 6 was 16.9% with 10 new arrivals and 10 leavers.

**Reading**

* The % of children GDS has decreased since 2022.

**Writing**

* The % of children GDS has increased since 2022.

**Mathematics**

* The % of children GDS has increased since 2022.

**GPS**

* The % of children GDS has significantly increased since 2022.