

**HOMEWORK POLICY**

**Last Reviewed:** November 2023

**Review Date:** November 2025

**Homework Policy**

**What is homework?**

Homework refers to any work or activities, which pupils are asked to do outside lesson time either on their own or with parents or carers. Homework is differentiated to the individual needs of the child and is meaningful, as it gives the children opportunities to practise the skills and knowledge that have been taught in class.

**The nature of homework**

Homework is usually set to be completed over a number of days. Many of the children attend the Mosque for 1 or 2 hours each day. The school is sensitive to this.

**Foundation Stage**

Daily reading

Weekly ‘sharing’ book from the class library

Weekly phonics practice – letter formation/ application of phonics skills, sent out on a Friday and returned on a Monday or Maths work to support current learning.

**Key Stage 1**

The school will, as part of its continuing policy of parental involvement, endeavour to actively involve parents and carers in children’s learning. Children will be asked to complete short activities of different kinds:-

* Spellings; once a week.
* Maths homework related to maths learning that week sent out on a Friday to be returned the following Wednesday.
* Daily reading and access to Bug Club at home.
* Access to Times Tables Rockstars

**Key Stage 2**

The children will be increasingly encouraged to develop the skills of independent learning covering a range of tasks and curriculum content.

* Maths homework related to what the children have been learning about in school; sent out on a Friday to be returned the following Wednesday.
* Daily reading and access to Bug Club at home.
* Spellings; sent out on a Wednesday and tested the following Monday.
* Topic based homework such as geography, history or science, using the skills acquired in English (‘points homework’).
* Access to Times Tables Rockstars.

**Through this policy we aim to:-**

* Ensure consistency of approach throughout the school;
* Ensure progression towards independence and individual responsibility;
* Ensure the needs of individual pupils are taken into account.
* Involve parents and carers when possible, through parents’ evenings, informal meetings and home visits.
* Improve the quality of learning experience offered to pupils.
* To extend and support the learning experiences via reinforcement and revision.
* Provide opportunities for parents, pupils and school to work together.
* Encourage children to develop long term strategies for future needs.
* Prepare Year 6 children for high school.

**Parent/carer involvement**

We encourage parents to support their child with their homework, whenever possible. Through induction meetings, home visits, workshops, half termly overviews and parents evenings, the school will endeavour to inform parents of the work children are completing at school.

**The role of parents and carers in supporting pupils**

The school encourages parents to:-

1. provide a reasonably peaceful place for children to do their homework
2. provide adult support, particularly for young children
3. make it clear to children that they value homework and support the school in explaining how it can help support their learning and progress
4. encourage and praise children whilst they are doing and when they have completed their homework
5. make comments in the child’s reading diary after reading at home

Signed:

Co-chairs, Board of Governors:

Headteacher:

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