**Etruscan Primary School Long Term RE Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **FS2** | F4 Being special: where do we belong? | F2 Why is Christmas special for Christians? | F1 Why is the word ‘God’ so important for Christians? | F3 Why is Easter so special to Christians? | F5 What places are special and why? | F6 What times/stories are special and why? |
| **Year 1** | 1.10 What does it mean to belong to a faith community? | 1.11 What do Christians believe God is like? | 1.6 Who is a Muslim and how do they live? | 1.2 Who do Christians say made the world? | 1.9 How should we care for the world and for others, and why does it matter? |
| **Year 2** | 1.7 Who is Jewish and how do they live? Part 1 | 1.3 Why does Christmas matter to Christians? | 1.7 Who is Jewish and how do they live? part 2. | 1.5 Why does Easter matter to Christians? | 1.4 What is the ‘good news’ Christians believe Jesus brings? | 1.8 What makes some places sacred to believers? |
| **Year 3** | L2.1 What do Christians learn from the Creation story?L2.2 What is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to a Muslim? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.4 What kind of world did Jesus want? | L2.12 How and why do people try to make the world a better place? |
| **Year 4** | L2.3 What is the ‘Trinity’ and why is it important to Christians? | L2.7 What do Hindus believe God is like? | L2.8 What does it mean to be a Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died ‘Good Friday’? | L2.6 For Christians, when Jesus left, what was the impact of the Pentecost? | L2.11 How and why do people mark the significant events of life? |
| **Year 5** | U2.1 What does it mean if Christians believe God is holy and loving? | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah? | U2.9 Why is the Torah so important to Jewish people? | U2.4 Christians and how to live: ‘What would Jesus do?’ | U2.10 What matters most to Humanists and Christians?  |
| **Year 6** | U2.2 Creation and science: conflicting or complementary? | U2.11 Why do some people believe in God and some people not?  | U2.7 Why do Hindus want to be good? | U2.6 What do Christians believe Jesus did to ‘save’ people? | U2.6 For Christians, what kind of King is Jesus? | U2.12 How does faith help people when life gets hard? |
| **Year 7** \*likely units taught but varies depending on school | U3.1 What does it mean for Christians to believe in God as Trinity? | U3.4 Does the world need prophets today? | U3.3 Why are people good and bad? | U3.8 The Buddha: how and why do his experiences and teachings have meaning for people today? | U3.10 What is good and what is challenging about being a Muslim teenager in Britain today? | U3.13 What difference does it make to be non-religious in Britain today? |