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**Year Group: 6 Shared Reading Long Term Plan**

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| **Term** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Fiction**  | **Percy Jackson and the Lightning Thief**Rick RiordonFictionFantasy  | **Cogheart**Peter BunzlFictionAdventure/Historical Setting | **Murder Most Unladylike**Robin StevensFictionMystery  |
| **Non-Fiction** | **Tales of the Ancient Worlds Adventures in Archaeology**Stefan MilosavljevichSam CaldwellNon-fictionNon-chronological report (Historical)* Ancient Greece pg 108
* Roman Empire pg 96
* The City at the Bottom of the Ocean pg 92
* The Secret at the Temple of Inscriptions pg 96
* The Temple of Bones pg 24
* A Stink in the Bank pg 126
 |  | **Herstory 50 Women and Girls Who Shook the World** Katherine Halligan Non-fiction (Historical)Non-chronological report * Elizabeth I pg 6
* Hatshepsut pg 20
* Emily Bronte pg 42 (show examples of work)
* Shirin Ebadi pg 54
* Valentina Tereshkova pg 84
* Katherine Johnson pg 78
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| **Poetry** | **Poems From a Green and Blue Planet**Sabrina MahfouzPoetry* Narrative – Winter Lull pg 358
* Free Verse – From London Snow pg 335
 | **Poems From a Green and Blue Planet**Sabrina MahfouzPoetry* Personification – The Mother Moon pg 410
* Couplet – Night 379
 | **Poems From a Green and Blue Planet**Sabrina MahfouzPoetry* Narrative – Wondered Lonely as a Cloud pg 50
* Ballad – Legend of First Wind pg 43
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| **Reading Objectives** | **Word Reading**  | * I can apply knowledge of root words to read aloud and to understand the meaning of unfamiliar words
* I can apply knowledge of prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words
* I can use combined knowledge of phonemes and word derivations to pronounce words correctly. For example: arachnophobia, audience
* I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words
* I can read fluently, using punctuation to inform meaning
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| **Composition**  | * I can make connections between other similar texts, prior knowledge and experience and explain the links
* I can compare different versions of texts and explain the differences and similarities
* I can summarise key information from different parts of a text
* I can recognise the writer’s point of view and discuss it
* I can present a personal point of view based on what has been read and refer to the text to support opinion
* I can present a counter-argument in response to others’ points of view and provide reasoned justifications for their views
* I can distinguish between statements of fact and opinion
* I can find information using skimming to establish main idea and to find specific information
* I can text mark to make research efficient and fast and organise information or evidence appropriately
* I can read and become familiar with a wide range of books, including modern fiction, fiction from our literary heritage, and books from other cultures and traditions
* I can read books that are structured in different ways and consider and evaluate how effectively texts are structured and laid out
* I can recognise texts that contain features from more than one text type
* I can read non-fiction texts to support other curriculum areas
* I can read closely to ensure understanding
* I can recommend books that I have read to my peers, giving reasons for my choices
* I can identify and discuss themes in a range of writing and across longer texts
* I can identify and discuss the conventions of different text types
* I can identify key points in an appropriate text
* I can learn a range of poetry by heart. For example, narrative verse, sonnet
* I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action
* I can identify and comment on writer’s choice of vocabulary, giving examples and explanation.
* I can identify and explain how writers use grammatical features for effect. For example, the use of short sentences to build tension
* I can show awareness of the writers’ craft by commenting on use of language, grammatical features and structure of texts
* I can express a personal point of view about a text, giving reasons linked to evidence from texts
* I can raise queries about texts
* I can listen to others’ ideas and opinions about a text and build on others’ ideas and opinions about a text in discussion
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| **Reading Skills****VIPERS**  | * Vocabulary
* Inference
* Explain
* Retrieval
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