

ORCHARD -Community Trust-

OCT Adventures



OUR VISION

Our vision and mission is to have fully inclusive schools working in our Trust, that fully embrace all stakeholders and which celebrate individuality and success by offering a highquality education and range of opportunities, where everyone makes excellent progress.



OCT Adventures

By the time pupils leave our schools we guarantee them the following exciting experiences:

Oakhill (11)	Abbey Hulton (11)	St Marks (11)	Etruscan (11)	Forest Park (11)	St Paul's (11)	St John's (11)	Watermill (16)	Kemball (16)
				Seed	to supper			
				3 Good de	eds in 3 days			
				Theatre	/panto visit			
				Zo	o visit			
				Bea	ch visit			
Play conkers (Y3 and Y4)	Visit a farm (Y1/2)	Hatch a chick	Visit a place of higher education	Build a Den (FP School-wide)	Camp outside (Y3 and 4)	Hatch a chick (EYFS)	Travel on different modes of transport	Build a den
Build a den (Y1)	Visit an art gallery (Y3-6)	Visit a museum	Fly a kite	Hatch a Chick (FP EYFS – Y2)	Residential/ Sleepover (Y5 and 6)	Cook a campfire (Y6)	Visit an art gallery/museum	Visit a farm (Engagement and Multisensory)
Roll from the top of a big hill to the pottom (Y1 and Y2)	Go to a residential / sleepover (Y5/6)	Make a sculpture	Visit a farm	Learn to play an instrument (FP Y3-5)	Walk through a forest/nature walk (Y1)	Go on a bike ride (Y5)	Go to a residential / sleepover	Go on a barefoot walk (Engagement and Multisensory)
Hatch a chick (Nursery and Reception)	Raise a butterfly (N/R)		Make at least 1 public performance	Cook a campfire (FP School-wide)	Interact with other OCT schools – events (all year groups)	Go to a residential / sleepover (Y6)	Interact with other OCT schools - events	Interact with other OCT schools - events
	Make at least 1 public performance (all)		Go to a residential / sleepover	Go to a residential / sleepover (FP Y6)	Hold a creature (EYFS)	Post a letter (EYFS)	Eat in a restaurant/café	Go on a bike ride
Visit a library (Y3 – Y6)	Visit a library N/R/Y3		Make a home for a wild animal	Visit a place of higher education (FP Y5)	Visit a library (all year groups)	Visit a museum (KS1)	Engage in a religious experience	Create some wild art (Functional or Progression)
							Plan a party	Hold a creature (Functional or Progression)
							Plant a tree and participate in a picnic	Visit a museum (Functional or Progression)
							Engage in a forest experience	Walk through a forest (Functional or Progression)
							Visit a place of historical interest	Visit a castle
							Visit a sporting venue	Animal therapy (Engagement and Multisensory)