Geography Yearly Overview

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| Year | Topic 1 - Autumn | Topic 2 - Spring | Topic 3 - Summer |
| EYFS | Covered through ‘Knowledge and understanding of the world’  |
| 1 | **Why can’t meerkats live in the Arctic?**Comparing the Kalahari Desert and Polar regions – focus on Equator, place and locational knowledge.  | **Where would I like to live?**Local area study – my address, journey to school, our school and park.  | **Who lives here?** Looking at houses and the way people live in different places around the world. Comparing to our locality.  |
| 2 | **Why is Etruria special?**Local area study – widening to ‘Etruria’.Our address. Countries, capital cities and seas of the UK. Looking at maps and aerial photos of the area, human and physical features, land use and jobs. | **Where would you prefer to live: England or Australia?** Continents and oceans of the world. Identify Australia, its physical and human features, weather and landmarks. Compare a city in Australia to Stoke-on-Trent.  | **What is it like to live on an island?** Look at the story of Katie Morag and the Isle of Struay (based on the Isle of Coll). Look at physical and human features that the island has and compare to Stoke.  |
| 3 | **What is so special about the United Kingdom?**Recap – countries, capital cities and seas of the UK. Counties, population of cities of UK.Using maps with 8 compass points and 4 figure grid references. Follow the River Trent to the sea. How does it change? What does it pass?  | **What can I tell you about Europe?** Recap – continents and oceans.Countries and capital cities of Europe.Compare different countries and reasons for differences. Mountains, landmarks. Look at Iceland and why it is unique.  | **Why would Italy be a good place to go on holiday?**Learn about the Mediterranean area from various types of map. Look at regions of Italy and how and why they differ.Focus on Bologna and similarities and differences with Stoke-on-Trent. Look at life of children in Bologna and compare to ours.  |
| 4 | **What make the Earth angry?** Location of natural disasters including volcanoes, earthquakes and tsunamis and reasons. Types of volcano, famous volcanoes and why people still live near to them. Effects of natural disasters on our world and the people in it.  | **What makes India so colourful?**Recap continents and oceans and locate India. Look at climate zones, physical and human features of different regions and compare Rajasthan to Staffordshire and Mumbai to Stoke-on-Trent. | **Why is the rainforest so special?** Locate rainforests and reasons – biomes and climate zones. Uniqueness of rainforest and importance to our environment and life on Earth. Deforestation – reasons and impact on locality and world.  |
| 5 | **Why is climbing mountains such an achievement?**Physical geography of mountains and locations. Human geography – land use, impact of tourism.  | **What is so special about the USA?**USA as part of North American continent. Human and physical features, climates and times zones. Grand Canyon – tourism and effects.Yellowstone National Park – Link back to natural disasters in Y4 and Iceland study in Y3.  | **How is our world changing?** The environmental impact of human activity. Global warming, climate change, rising sea levels, coastal erosion (link back to Y3 science, rocks), coastal defence, renewable and non-renewable energy.  |
| 6 | **I’m a Year 6 pupil – can I get myself out of here?** Mapping and fieldwork – Use of OS maps, 6-figure grid references, compasses, map symbols, maps showing changes in land use (digimap)  | **Where does our water come from?**Water cycle.Features of a river and how rivers change the landscape over time.Famous rivers – reasons.How are rivers useful?Why would we build dam? Debate reasons for and against. | **Why is South America so important?** Comparison with North America/USA from Y5. Climate and reasons, impact on landscape. UK trade routes and fairtrade. Global supply chains.  |