**Etruscan Primary School** ![E:\logo\School Logo 2013[1].bmp]()

**EYFS and KS1 – RE Curriculum Map**

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| FS2 | Year 1 | Year 2 |
| Autumn 1 | **Autumn 1** | **Autumn 1** |
| Question: Being special: where do we belong?Sticky Knowledge:* Know how to show respect for others.
* Know how to show people they are welcome.
* Know about where people belong e.g. school, mosque, home.

Syllabus Knowledge or skills:* Share times when they have felt special.
* Understand what happens at a Christian baptism service.
* Understand how babies are welcomed into religions other than Christianity.

Key Vocabulary:* Belong
* Baptism
* Special
* Unique
* Aqiqah ceremony
 | **Question: What does it mean to belong to a faith community?****Sticky Knowledge:*** Know the symbols of belonging from their own experience.
* Know symbols of belonging for Christians.
* Know symbols of belonging for Jews or Muslims.
* Know why symbols of belonging matter to believers.
* Know what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean.
* Know two ways people show they belong to each other when they get married.
* Know some examples of cooperation between different people.

**Syllabus Knowledge or skills:*** Give examples of ways people express their identity and belonging.
* Talk about what they think is good about being in a community.
* Find out about and respond with ideas to examples of cooperation between people who are different.

**Key Vocabulary:*** **Belong**
* **Symbols**
* **Calligraphy**
* **Community**
* **Shabbat**
* **Baptism**
* **Wedding**
* **Marriage**
 | **Question: Who is Jewish and how they live? Part 1.****Sticky Knowledge:*** Know different ways Jewish people remember God.
* Know two examples of how Jewish people celebrate special times.
* Know three things that Jewish people do on Shabbat.
* Know some stories used in Jewish celebrations.
* Know about the story of Chanukah.

**Syllabus Knowledge or skills:*** Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people.
* Ask and respond to questions about what individuals and communities do, and why.

**Key Vocabulary:*** **Jew**
* **Pesach**
* **Shema**
* **Shabbat**
* **Mezuzah**
* **Sukkoth**
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| Autumn 2 | **Autumn 2** | **Autumn 2** |
| Question: Why is Christmas special for Christians? (Incarnation)Sticky Knowledge:* Know a story about Jesus.
* Know how some Christians celebrate Christmas.
* Know why Christians perform Nativity concerts.

Syllabus Knowledge or skills:* Talk about people who are special to them.
* Recognise that God came to Earth as Jesus.
* Say what makes their family and friends special to them.

Key Vocabulary:* Jesus
* Nativity
* Celebrate
* Christmas
 | **As for Autumn 1** | **Question: Why does Christmas matter to Christians? (Incarnation)****Sticky Knowledge:*** Know how some Christians celebrate Jesus’ birth.
* Know answers to questions such as; ‘How do these foods help people remember this festival?’
* Know why some people like to celebrate important events.
* Know why some people use music in celebrations.

**Syllabus Knowledge or skills:*** Think, talk and ask questions about Christmas for people who are Christians and for people who are not.
* Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

**Key Vocabulary:*** **Incarnation**
* **God**
* **Bethlehem**
* **Advent**
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| Spring 1 | **Spring 1** | **Spring 1** |
| Question: Why is the word ‘God’ so important for Christians? (God)Sticky Knowledge:* Understand how and when Christians like to thank their God.
* Discuss what the word ‘God’ means.
* Know a story about God.

Syllabus Knowledge or skills:* Talk about things they find interesting and about their own experiences and feelings about the world.
* Retell stories, talking about what they say about the world, God and human beings.
* Talk about how people take care of the world.

Key Vocabulary:* God
* Creator
* Bible
* Care
* World
 | **Question: What do Christians believe God is like? (God)****Sticky Knowledge:*** Know some Christian beliefs about God.
* Know a story that shows what Christians believe about God.
* Know what a story about God might mean.
* Know what the stories say about good, bad, right and wrong.
* Know and ask some questions about believing in God.
* Know and explain some ideas of my own about God.

**Syllabus Knowledge or skills:*** Think, talk and ask questions about stories from the Bible.
* Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

**Key Vocabulary:*** **Christian**
* **Believe**
* **God**
* **Bible**
* **Parable**
* **Worship**
 | **Question: Who is Jewish and how do they live? Part 2.****See Autumn 1** |
| Spring 2 | **Spring 2** | **Spring 2** |
| Question: Why is Easter so special to Christians? (Salvation)Sticky Knowledge:* Know why Easter is a special time for Christians.
* Know symbols of belonging for Christians.
* Know some symbols Christians use during Holy Week.

Syllabus Knowledge or skills:* Recognise and retell stories connected with celebration of Easter.
* Say why Easter is a special time for Christians.
* Make connections between symbols and signs of new life.

Key Vocabulary:* Symbols
* Easter
* Holy Week
* Palm leaves
* Cross
* Palm Sunday
 | **Question: Who is a Muslim and how do they live?****Sticky Knowledge:*** Know Muslim beliefs about God, making links with some of the 99 Names of Allah.
* Know a story about the life of the Prophet Muhammad.
* Know some objects used by Muslims and suggest why they are important.
* Know some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
* Know about and respond with ideas to examples of cooperation between people who are different.

**Syllabus Knowledge or skills:*** Think, talk about and ask questions about Muslim beliefs and ways of living.
* Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
* Discuss how Muslims use prayer, celebration, respect and self-control in their lives.

**Key Vocabulary:*** **Allah**
* **Prophet Muhammad**
* **Leader**
* **Mosque**
* **Qur’an**
* **Shahadah**
* **Eid-ul-Fitr**
 | **Question: Why does Easter matter to Christians? (Salvation)****Sticky Knowledge:*** Know how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter.
* Know stories of Holy Week and Easter from the Bible.

**Syllabus Knowledge or skills:*** Recognise and retell stories connected with celebration of Easter.
* Understand how symbols link to Christian worship during Easter.
* Think, talk and ask questions about the different meanings behind the story of Easter.

**Key Vocabulary:*** **Salvation**
* **Resurrection**
* **Worship**
* **New life**
* **Holy Week**
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| Summer 1 | **Summer 1** | **Summer 1** |
| Question: What places are special and why?Sticky Knowledge:* Know about different places of worship.
* Know why places of worship are special for religious people.

Syllabus Knowledge or skills:* Talk about somewhere that is special to them.
* Recognise that some special things are linked to beliefs about God.
* Talk about the things that are special and valued in a place of worship.

Key Vocabulary:* Place of worship
* Church
* Mosque
 | **Question: Who do Christians say made the world? (Creation)****Sticky Knowledge:*** Know the story of creation from Genesis.
* Know what the story tells Christians about God, Creation and the world.
* Know how Christians say ‘thank you’ to God for Creation.
* Ask appropriate and respectful questions about living in the world.

**Syllabus Knowledge or skills:*** Retell Christian beliefs about the creation of the universe.
* Ask and respond to questions about what people do to look after the world.
* Think, talk and ask questions about living in the world.

**Key Vocabulary:*** **Creation**
* **Genesis**
* **Creator**
* **Caring**
* **Earth**
* **Universe**
 | **Question: What is the ‘good news’ Christians believe Jesus brings? (Gospel)****Sticky Knowledge:*** Know two examples of ways Christians follow Jesus’ teachings.
* Know what the ‘good news’ is that Jesus brings.
* Know two ways that Christians put what they have learnt into practice.

**Syllabus Knowledge or skills:*** Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
* Think, talk and ask questions about who Jesus’ good news is for; including for non-Christians.

**Key Vocabulary:*** **Gospel**
* **Peace**
* **Forgiveness**
* **Friendliness**
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| Summer 2 | **Summer 2** | **Summer 2** |
| Question: What times/stories are special and why?Sticky Knowledge:* Know about a sacred text e.g. Bible, Qur’an, Torah.
* Know what a story teaches believers.

Syllabus Knowledge or skills:* Talk about religious stories and their meaning.
* Discuss similarities and differences between different stories.

Key Vocabulary:* Bible
* Qur’an
* Torah
* Holy book
 | **Question: How should we care for others and the world, and why does it matter?****Sticky Knowledge:*** Know two examples of religious believers caring for people.
* Know reasons why Jesus told the story of the Good Samaritan.
* Know the Christian creation story.
* Know the creation story from their own religion.

**Syllabus Knowledge or skills:*** Say why Christians, Muslims and Jews might look after the world.
* Ask and respond to questions about what individuals and communities do.
* Explore reasons why everyone should care for others and the world.

**Key Vocabulary:*** **Unique**
* **Important**
* **Caring**
* **Religion**
* **Samaritan**
 | **Question: What makes some places sacred to believers?****Sticky Knowledge:*** Know why places of worship are important to the local community.
* Know some objects in different places of worship and say how they are used and what they mean to believers.

**Syllabus Knowledge or skills:*** Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities.
* Think, talk and ask questions about what happens in a church, synagogue or mosque.
* Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.

**Key Vocabulary:*** **Sacred**
* **Church**
* **Mosque**
* **Synagogue**
* **Symbols**
* **Community**
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