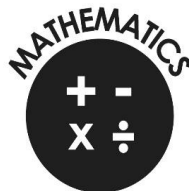


Mathematics

- Compare and order numbers up to 1000.
- Read and write all numbers up to 1000 in digits and words.
- Find 10 or 100 more or less than a given number.
- Count from 0 in multiples of 3, 4, 8 and 6.
- Recall and use division and multiplication facts for the 3,4 and 8 times tables.
- Recognise the place value of any 3 digit number.
- Add and subtract 3 digit numbers.
- Add and subtract amounts of money.
- Multiply 2 digits by a 1 digit number i.e. 24×6 .
- Count up and down in tenths.
- Compare and order fractions with the same denominator.
- Add and subtract fractions with the same denominator.
- Tell the time using 12 and 24 hour clocks and roman numerals.
- Tell time to the nearest minute.
- Know the number of days in each month and the number of seconds in a minute.



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these expectations is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Experience and discuss a range of genres of reading such as fiction non-fiction and poetry.
- Comment on the way characters relate to each other i.e. good characters/ bad characters.
- No which words help a sentence to retain meaning.
- Draw inferences such as inferring characters feelings (describe how a character is feeling or acting) using ideas evidenced from the text.
- Recognise how commas are used to give more meaning.
- Recognise how inverted commas are used to present direct speech (“ ”).
- Read aloud with intonation and fluency.
- Recognise plurals, pronouns, collective nouns, adverbs and adverbial phrases.
- Use dictionaries to find the meaning for unfamiliar words.
- Explain how powerful word choices have been used.
- Ask questions to improve their understanding of the text.
- Make predictions about what might happen using evidence from the text.



Writing

- Use conjunctions (when, so, before, after, while, because).
- Use prepositions to indicate change in time i.e. before, after, during, in, next.
- Experiment with adjectives to create impact.
- Correctly use verbs in the first, second and third person.
- Use perfect form of verbs to mark relationships with time and clause.
- Use inverted commas to punctuate direct speech.
- Group ideas into paragraphs.
- Write under-headings and subheadings for non-fiction.
- To present work in a neat, joined and legible style.
- To write setting descriptions, character descriptions and plot descriptions.
- To place apostrophes accurately in words with regular and irregular plurals eg ‘the children’s coats’.

