

'Reach for the Stars'



Remote Education Provision

Information for Parents



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Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to parents/carers and pupils about what to expect from remote education where national or local restrictions require entire cohorts or year groups to remain at home.

For details of what to expect where individual pupils are isolating, please refer to the school's remote learning plan 2021-2022.

The Remote Curriculum: What is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, whilst we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

School will provide a paper based work pack for children initially for the first two weeks of remote learning and every two weeks after that.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example - P.E. lessons in school may be taught by Bee Active.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	Children in EYFS and Key Stage 1 are expected to complete at least 3 hours of learning each day when learning remotely. Parents/carers should consider children completing lessons in intervals instead of all at once.
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	<p>It is essential that children take breaks between learning.</p> <p>Timetables are contained in paper-based work packs so that parents/carers know what learning children are required to complete on specific days. However, this is only a guide and parents/carers can be flexible to how this works in the home environment.</p>
<p>Key Stage 2</p>	<p>Children in Key Stage 2 are expected to complete at least 4 hours of learning each day when learning remotely.</p> <p>Parents/carers should consider children completing work in intervals instead of all at once.</p> <p>It essential that children take breaks between learning.</p> <p>Timetables are contained in paper-based work packs so that parents/carers know what learning children are required to complete on specific days. However, this is only a guide and parents/carers can be flexible to how this works in the home environment.</p>

Accessing remote education

How will my child access any online remote education you are providing?

The school's online digital platform is Purple Mash.

- Teachers will set work daily onto Purple Mash for children to complete. This is in addition to paper-based learning packs.
- Parents/carers and children can contact teachers directly on Purple Mash using the 2Email system.
- All year groups have a 'blog' where general updates and messages from teachers can be found. In addition, videos can also be found on the year group

blogs. These can include video messages, stories read by teachers or additional support on how to complete remote learning activities.

- Resources such as PowerPoints and videos, linking to work set in remote learning packs, can also be found in the **2Dos** section of the Purple Mash platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- Laptops provided by the Department for Education are loaned to families. These laptops are provided on a needs basis compiled by the school. This includes taking full considerations of family circumstances.
- School have also purchased dongles and acquired Vodafone SIM cards with free data on them. These are loaned to families either with laptops (if allocated) or individually to provide internet access in the family home.
- School will contact specific telephone network providers to request free additional data to existing parent/carer telephone accounts. This will help families to access the internet more readily. Parents/carers should contact the school office providing the following information: account holder name, telephone number and contract type. Parents/carers will also have to sign a data sharing agreement with school to approve that school can contact their telephone network provider.
- All materials in remote learning packs will be printed by school and be available for collection from the school office. If parents/carers are struggling to print activities off on Purple Mash, they can request that the school print them. Parents/carers should contact the school office to do this.
- Remote learning packs should be returned to the school by the family when a new remote learning pack is collected. This will be done fortnightly. Completed remote learning packs will be marked and feedback will be given through telephone conversations.
- Teachers and support staff will make weekly telephone calls to families to support children with their remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Differentiated paper-based packs produced by teachers.
- Recorded teaching (e.g. Oak National Academy lessons, BBC bitesize lessons and video/audio recordings made by teachers) through the school's digital learning platform – Purple Mash.

- Online activities and lessons set directly in Purple Mash.
- Access to other educational websites/resources such as Bug Club, Serial Mash and Times Tables Rockstars.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- School expects all children to complete all work that has been set for them in paper-based work packs.
- Parents/carers should support children by organising them so they can complete their timetable of work each day. It is essential that children get into a clear routine from Monday to Friday and understand the expectations in completing work to the best of their ability.
- Parents/carers are expected to support children by ensuring that they have a space in which to complete their work and to teach or guide them, where possible, with their learning.
- School expects parents/carers to contact school if children are struggling to complete the work that they have been set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will log on daily to Purple Mash, Bug Club and Serial Mash to assess children's engagement and progress with their online learning. They will provide effective written feedback on any work that has been completed.
- The 2Email system in Purple Mash allows parents/carers and children to contact teachers directly. Teachers will respond to messages daily to support children with their learning.
- Teachers will telephone parents/carers at least once every week to discuss children's engagement with their learning. Any concerns that teachers have about children's learning will be reported directly to parents/carers and senior leaders in school.
- Paper-based work packs will be returned fortnightly and new packs be available for collection. Work that has been completed by children in the paper-based packs will be marked and assessed by teachers (after being quarantined for 72 hours). Effective verbal feedback will be given directly to parents/carers and children during weekly telephone calls.
- Staff will conduct door knocks if a child is not completing work and/or teachers are unable to contact parents/carers by telephone.

How will you assess my child's work and progress?

- Teachers will log on daily to Purple Mash, Bug Club and Serial Mash to assess children's engagement and progress with their online learning. They will provide effective written feedback on any work that has been completed.
- Paper-based work packs will be returned fortnightly and new packs be available for collection by families. Work that has been completed by children in the paper-based packs will be marked and assessed by teachers (after being quarantined for 72 hours).
- Verbal feedback will be provided by teachers on their child's progress through weekly telephone calls to parents/carers.
- Staff will conduct door knocks if a child is not completing work and/or teachers are unable to contact parents/carers by telephone.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND) or those new to English, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with special educational needs:

- Some children with special educational needs may be invited to attend school, where they will receive direct teaching.
- Paper based learning packs will be differentiated to meet the needs of children with special educational needs or
- Specific resources that support children with special educational needs will be included in paper based packs.
- Should parents so wish, teachers will make telephone calls to parents/carers twice weekly to offer support.
- The school SENDCO, Mrs Fox, will be available to support parents in the remote teaching of their child if needed.

Children who are new to speaking English:

- Paper based learning packs will be differentiated to meet the needs of children who are new to speaking English.

- Specific bilingual resources will be included in paper based packs to support language acquisition.
- Where possible, bilingual members of staff will make telephone calls to parents/carers twice weekly to offer support and explain the remote learning that has been set in paper based packs.
- The school's EAL leader, Mrs Fox, will be available to support parents in the remote teaching of their child if needed.