

### Week 1

**How do we use light to celebrate?**

Song of the week:

5 little fireworks

Story of the week:

[Super Loud Colourful Fireworks! | My First Bonfire Night | CBeebies \(youtube.com\)](#)

**Jackson Pollock**

### Week 2

**How are we brave?**

Song of the week:

Thank you, thank you, thank you

[Bing Videos](#)

Story of the week:

Be Brave Little Penguin

[Bing Videos](#)

**Poppies**



### Week 3

**Where have all of the leaves gone?**

(Autumn)

Song of the week:

5 shiny conkers on a chestnut tree

Story of the week:

The Leaf Thief

**Autumn Walk**

### Week 4

**Where has all the grass gone?**

(Winter)

**The Christmas Story**

Song of the week:

I'm a little hedgehog

Story of the week:

One Winter's Day



## Nursery - Autumn 2

### How can we celebrate?

### Week 5

**Where was the baby Jesus born?**

Song of the week:

5 little snowmen

Story of the week:

The Nativity Story



### Week 6

**What happens at Christmas time?**

Song of the week:

When Santa got stuck up the chimney

Story of the week:

The Nativity Story

### Week 7

**Reflection**

Song of the week:

Christmas songs

Story of the week:

Twelve days of Christmas...

Christmas...

This half term, children will learn all about the Autumn and Winter season.

If you have any questions about your child's learning, do not hesitate to speak our staff in the Foundation Stage.

**Thank you**



# Nursery - Autumn 2

## What are we learning to do?



<p><b>Maths - we are learning to...</b></p> <ul style="list-style-type: none"> <li>To talk about and identify the patterns around us</li> <li>To extend and create ABAB patterns – stick, leaf, stick, leaf.</li> <li>To notice and correct an error in a repeating pattern</li> <li>To develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</li> </ul>	<p><b>Literacy - we are learning to...</b></p> <ul style="list-style-type: none"> <li>To show an interest in sounds, songs and rhymes.</li> <li>To join in with familiar songs, rhymes and stories.</li> <li>Engage in extended conversations about stories, learning new vocabulary.</li> </ul>	<p><b>Communication &amp; Language - we are learning to...</b></p> <ul style="list-style-type: none"> <li>To enjoy listening to longer stories and can remember much of what happens.</li> <li>To listen to others, one to one or in a small group.</li> <li>To understand more complex sentences e.g. 'Put your toys away and then we'll read a book'.</li> </ul>
<p><b>Understanding of the world- we are learning to...</b></p> <ul style="list-style-type: none"> <li>To show interest in the lives of people who are familiar to us and talk about what I do at home.</li> <li>To enjoy using small world equipment.</li> <li>To operate mechanical toys.</li> <li>Talk about what they see, using a wide vocabulary.</li> </ul>	<p><b>Physical Development- we are learning to...</b></p> <ul style="list-style-type: none"> <li>To move with confidence on the outside equipment.</li> <li>To show control in using jugs to pour a drink.</li> <li>To begin to show preference for a dominant hand</li> <li>To feed ourselves independently.</li> </ul>	<p><b>Personal, Social and Emotional Development - we are learning to...</b></p> <ul style="list-style-type: none"> <li>To share and take turns with others.</li> <li>To increasingly follow rules, understanding why they are important.</li> <li>To talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</li> </ul>