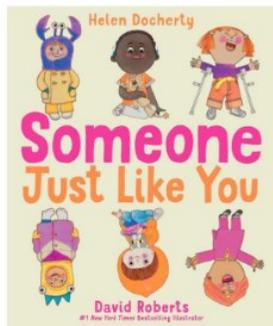
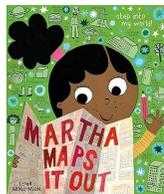
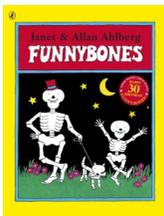


Over the next half term, we will be reading the following texts:



How you can help your child:

Sharing Learning from Home

We love to see what the children are doing outside school! Please upload photos to the Class Dojo Portfolio so we can celebrate their hobbies, activities, and achievements. If you need help uploading, just ask.



ClassDojo

Staying Connected

Check Class Dojo regularly for updates on topics and home learning.

Reception Autumn 1

What is special about my environment and me?

Notices:

Your child's PE day will be **Monday**. Please ensure they come to school in their PE kit:

Plain black jogging bottoms, shorts, or leggings

Trainers or pumps

Plain white t-shirt

No jewellery should be worn on PE days.

Outdoor Learning:

As lots of our learning takes place outside, please make sure your child has suitable clothing, including a coat and as the weather gets cooler, a hat and scarf.

Please label every item of clothing your child brings to school (including shoes).

Your child should also bring a **named water bottle** to school **every day**.



Welcome to the Autumn Term at Etruscan Primary School

We hope you and your family enjoyed a restful and happy break. We are very excited to welcome the children back and are looking forward to a term full of learning, discovery, and fun.

This term, our learning will be centred around the following themes:

- Explore the different **communities** they belong to, including family, school, and the wider local area.
- Learn more about **where we live**, including key features of our environment and what makes our community special.
- Celebrate **what makes us amazing** as individuals by recognising our skills, talents, and achievements.
- Develop a deeper understanding of **how our bodies work**, including how to stay healthy, strong, and active.

Throughout the term, we will use a variety of activities, stories, discussions, and hands-on learning experiences to help children develop their knowledge and understanding in a meaningful way. We are excited to share this journey with your child and to see their confidence and curiosity continue to grow.

If you have any questions, please speak to a member of the reception team.

Reception: What are we learning to do?

Maths: we are learning to...

- Match pictures and objects
- Identify a set
- Sort objects to a type
- Explore sorting techniques and create sorting rules •
- Compare amounts •
- Compare size mass and capacity
- Explore, create, copy and continue a simple patterns •
- Find, Subitise and represent 1, 2 and 3 •
- 1 more and 1 less
- Composition of 1, 2 and 3

Literacy: we are learning to...

- Say the sounds for letters following the RWI programme.
- Begin to blend some sounds into simple words.
- Begin to form lower case and capital letters correctly through direct teaching as part of the daily RWI programme and within continuous provision.

Communication & Language: we are learning to...

- Listen carefully and begin to understand why listening is important.
- Begin to talk about their interests and what they are doing.
- Begin to engage in daily story sessions positively.
- Begin to talk about a story they have heard.
- Listen to, enjoy and join in with familiar rhymes.

Understanding of the world: we are learning to...

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Draw information from a simple map.
- Understand that some places are special to members of their community.

Physical Development: we are Learning to...

- Engage in physical activities that require us to get out of breath several times a day.
- Use a range of tools confidently.
- Achieve a good posture when sitting on the carpet or on a chair, using core strength.
- Push, pull ride on, balance using a range of equipment.

Personal, Social and Emotional Development: we are learning to...

- Build respectful relationships.
- Manage my own needs in the classroom environment.
- Follow simple routines with high levels of support where appropriate.
- Feel valued through both adult and child interactions.