

Over the next half term, we will be reading the following texts:



Reception Class Autumn 2 Overview

Welcome Back!

We hope you all had a lovely half term and enjoyed some family time together. The children have settled beautifully into school life and we're so proud of how much independence and confidence they have developed during Autumn 1. We're looking forward to another exciting half term filled with new learning, celebrations, and lots of fun!

This half term, we will be exploring the seasonal changes of Autumn, learning about different celebrations and festivals, and preparing for our Nativity performance.

Thank you for your continued support. We can't wait to share another magical term of learning and fun with you all!

Core Texts:

We will be reading and exploring:

Funnybones by Janet and Allan Ahlberg

Fox's Favourite Autumn by Julia

Rawlinson

The Nativity story

A walk in the Woods by Flora Martin
and Hannah Tolson.

These stories will help us learn about the human body, the changing seasons, and the story of Christmas.

Reminders:

- **Class Dojo:** Please continue to check and post on Dojo, we love seeing what the children have been up to, especially if you've done anything over half term!
- **PE Day:** Every Monday. Please ensure your child comes to school in their PE kit.
- **Winter Coats:** As the weather gets colder, please make sure children have warm coats, hats, and gloves each day...name everything!
- **Water Bottles:** Please send in a named water bottle daily.
- **Reading Books:** Remember to read together at home and please bring your child's reading bag to school every day, as we read with the children in school. Books will be changed once a week.



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What are we learning to do?



<p>Maths: We are learning to...</p> <p>Find, subitise, represent and composition of numbers 4 and 5</p> <p>1 more and 1 less</p> <p>Identify and name shapes with 4 sides</p> <p>Combine shapes with 4 sides</p> <p>Shapes in the environment</p> <p>My day and night</p>	<p>Literacy: We are learning to...</p> <p>Read individual letters by saying the sounds for them.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Talk about the books that we read or listen to.</p> <p>Form lower case letters correctly</p>	<p>Communication & Language:</p> <p>We are learning to...</p> <p>Listen carefully and begin to understand why listening is important.</p> <p>Learn new vocabulary and begin to use it throughout the day.</p> <p>Begin to ask questions</p> <p>Talk about our ideas and thoughts in well-formed sentences.</p> <p>Begin to use connectives to sequence our ideas.</p>
<p>Understanding of the world:</p> <p>We are learning to...</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Explore the natural world around us.</p> <p>Understand the effect of changing seasons on the natural world around us.</p> <p>Compare and contrast characters from stories, including figures from the past. (Guy Fawkes).</p>	<p>Physical Development: We are learning to...</p> <p>Copy, repeat and explore actions in response to a theme.</p> <p>Explore and remember actions considering the level, shape and direction.</p> <p>Explore movement using a prop with control and coordination.</p> <p>Move with control and co-ordination, expressing ideas through movements.</p> <p>Remember and repeat action's moving in time with the music.</p> <p>Explore actions in response to a theme and begin to use</p>	<p>Personal, Social and Emotional Development: We are learning to...</p> <p>To continue to build respectful relationships</p> <p>To manage our own needs in the classroom environment, showing greater independence.</p> <p>To feel valued through quality adult child interactions</p> <p>Show resilience and perseverance in the face of challenge.</p>