

## Year 2 Autumn 2

### Y2 Outcome : Why do we still know about the Great Fire of London today?

#### Writing

- Build vocabulary
- Writing composition
- Write for different purposes
- Make simple additions, revisions and corrections
- Evaluate writing with the teacher and other pupils
- Proof-read to check for errors in spelling, grammar and punctuation

#### Writing outcome:

To write a fact sheet about owls using information gathered from the text for example, in the choice of layout and sub-headings used.

#### Maths

To be able to add and subtract using various methods.  
To be able to add and subtract by partitioning, using and drawing Diennes apparatus to support.

#### Ongoing target:

To learn our 2 , 5, 10 and 3 times tables.  
To learn and recall number bonds to 5, 10, 20.

#### Skills for Learning Focus

##### Communication Skills

To be able to discuss ideas and ask and answer questions.

##### Problem Solving and Enquiry

To be able to carry out a science investigation.

##### Reflection Skills

To take on board other people's constructive suggestions to take our learning forward.

#### History

To learn about the Great Fire of London and to know why it spread.



#### PSHE

What is bullying?

#### Science

To find out about materials and how one material can have many different uses.

#### RE

Why does Christmas matter to Christians?



#### Enrichment- D & T

To design and make a money pouch using running stitch.



Why do we still know about the Great Fire of London today?



#### Music

To enjoy learning to sing songs and start to understand the phrase 'in tune with each other'. To demonstrate an understanding of dynamics and tempo following written or visual instructions.

#### PE

To develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.

#### Homework

Homework will continue to be sent out on a Friday. Children will receive maths, English and half termly homework too.

#### Computing

To learn how to create media by using digital photography.

#### Reading

Reading comprehension:

- Discuss the sequence of events in books and how items of information are related
- Read non-fiction books that are structured in different ways
- Draw on what is already known or on background information and vocabulary provided by the teacher
- Make inferences on the basis of what is being said and done
- Answer and ask questions