

## Geography

### What is so special about the UK?

**Week 1:** What and where is the UK?

**Week 2:** Where in the UK do most people live?

**Week 3:** What is a county?

**Week 4:** How can we find our way around the UK?

**Week 5:** What and where are the main rivers in the UK?

**Week 6:** Where does the River Trent come from and go to?

**Week 7:** What are the similarities and differences between Stoke-on-Trent and London?



**P.E.** - Fundamental Skills—We will be recapping and developing a range of skills from KS1 including running, jumping, dodging and throwing.

### **Skills for Learning focus**

**Problem solving and Enquiry:** I can use, deduce and infer information to ask and answer questions

**Reflection Skills:** I can take on board other peoples' constructive suggestions to take my learning forward. I can generate ideas thinking about the end user

**Working Together Skills:** I can reflect on my learning and understanding of different viewpoints through my

**English Unit** 'During this half term we will be reading the book 'Seal Surfer'. We be looking at clues from the book to make predictions about what may happen, investigating the plot and characters in the story and the relationships between them. We will be learning new vocabulary related to the story. Our final piece of writing will be a letter so we will explore the layout and vocabulary features of a letter. We will be extending our writing knowledge from Year 2, using paragraphs and prepositions and beginning to use inverted commas to punctuate speech.

### Science - Forces and Magnets

In this unit we will learn about forces, what they are and what they do.

We will investigate how different forces affect the way objects move.

We will investigate magnets, how they work and experiment to find out what materials are attracted to magnets.



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**Maths** - During this half term we will be focussing on place value. We will be learning about the value of each digit in numbers to 1000 and comparing and ordering numbers. As always, we will continue to work on the 2, 5, 10 times tables and begin to learn the 3 times table. Please encourage your child to practise these at home using the 'Times Table Rockstars' programme.

### **Art & DT** -

The children will be practising sketching techniques and drawing still life pictures inspired by artists such as Van Gogh and Giorgio Morandi.

**Computing** - We will be investigating digital devices, input, processes and outputs.

**PSHE** - What makes a family; features of family life.

**RE** - What do Christians learn from the Creation story? What is it like for someone to follow God?

**Trips and visitors**— Find clues around the school and guess the City/Country they are in.

### **Reading**

To continue to read and discuss an increasingly wide range of fiction.

To check that the book makes sense to me, discussing my understanding and exploring the meaning of words in contexts.

To read books that are structured in different ways and read for a range of purposes.

To increase my familiarity with stories from our literary heritage and identify authors' chosen written styles

Retrieve, record and present information from non-fiction texts. To read texts that are structured in different ways for different purposes.

To identify and discuss themes.

To make comparisons within and across texts

Read books that are structured in different ways and read for a range of purposes (persuasive and discussion).

To justify inferences with evidence.

To provide reasons and justifications for our views.