

**History**

**What was life like in Early Britain?**

In History this half term, we are going back in time to the Stone Age! We will be looking to when Early Britain was, what did they eat and how they got their food during this time. We will also be looking at the Bronze Age and how this is similar and different to the Stone Age. Also, we will be making a cross – curricular link and discussing what the people in Early Britain believed in.



**Spanish**

This half term in Spanish, we will be learning the names of 10 different animals and how to say 'I am' in Spanish.

**English**

Story writing: During this half term we will be focusing on the text 'Winter's Child'. We have started by creating predictions using the book of what we think might happen, thinking deeply and making inferences of the characters thoughts and feelings throughout the book. We will be looking at ways to write speech, using verbs in past tense and creating more detail with adverbs. The children will have the opportunity to write in many different ways such as; speech conversations, letters and stories.

**Science focus - Light**

During Science, we will be becoming Physicists and investigating light. We will be experimenting to find out about reflection, why some things are see through and some are not, shadows and how we can make shadows bigger or smaller. At the end of the unit, we will bring all of our skills together to create shadow puppets!



**Music**

The children will be learning how to play music on their glockenspiels by following a range of notes. Within this, the children get the opportunity to sing their heart outs!

**P.E** - Ball skills. Children will be developing their skills of catching, throwing and dribbling more accurately.

**Maths**

We will be continuing to use our knowledge of place value in 3-digit numbers to help us to add and subtract. We will be moving onto using written methods of addition and subtraction and using them to solve word problems. Throughout this unit, we will be doing some tasks about measurement, capacity and statistics so the children can practice their skill in a different topic.

As always, we encourage your child to practice their times tables at home using the Times Table Rockstars.

**DT**

This half term we will be designing and creating a tower to represent Stoke-on-Trent. We will look at Blackpool Tower and the Eiffel Tower for inspiration.

**PSHE** - Respecting ourselves and others.

**RE** – We will continue to learn about Christianity and will focus on the question: What is it like for someone to follow God?

**Trips and Visitors:**

- Stone Age Workshop
- Cinema trip
- Library visit

**Reading :**

To continue to read and discuss an increasingly wide range of fiction.

To check that the book makes sense to me, discussing my understanding and exploring the meaning of words in contexts.

To read books that are structured in different ways and read for a range of purposes.

To increase my familiarity with stories from our literary heritage and identify authors' chosen written styles.

Retrieve, record and present information from non-fiction.

To read texts that are structured in different ways for different purposes.

To identify and discuss themes.

To make comparisons within and across texts

Read books that are structured in different ways and read for a range of purposes (persuasive and discussion).

To justify inferences with evidence.

To provide reasons and justifications for their views.

Distinguish between statements of fact and opinion.

**What was life like in Early Britain?**

**Skills for Learning focus**

**Problem solving and Enquiry**

I can use deduce and infer information to ask and answer questions

**Reflection Skills**

I can take on board other peoples' constructive suggestions to take my learning forward

I can generate ideas thinking about the end user

**Working Together Skills**

I can reflect on my learning and understanding of different viewpoints through my project.