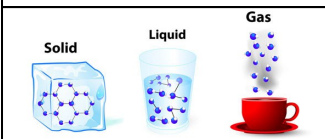


Autumn 1 2025
Y4A Miss Hughes Y4B Mrs Eardley

Science:

Over the course of this half term, the children will be exploring states of matter. They will compare and group materials, according to whether they are solids, liquids or gases. When grouping materials, we will observe that some materials change state when heated or cooled, and measure temperatures at which this happens in degrees Celsius. We will particularly focus on how water can change its state to a solid, liquid and a gas. Finally, we will learn about the Water Cycle and the importance of the different stages.



Spanish:

This half term, our unit of work is 'Me presento'. We will complete various speaking, listening, reading and writing tasks focused on presenting ourselves. We will use basic greetings, and ask and answer questions about how we are feeling, our names, how old we are and where we live.

Skills for Learning focus

Communication skills

I use poetry, persuasive writing, reports and drama to tell people about my learning.

Problem solving and Enquiry

I can use deduce and infer information to ask and answer questions.

Reflection Skills

I can take on board other peoples' constructive suggestions to take my learning forward.

I can generate ideas thinking about the end user.

Working Together Skills

I can reflect on my learning and understanding of different viewpoints through my project.

Visits/visitors -

To aid our learning about the Ancient Egyptians, Year 4 will be visiting Liverpool World Museum on Tuesday 23rd September.

English:

Using the book by Anthony Browne, 'Gorilla', we will be exploring the characters and setting in the story. Following this, we will write diaries to retell the rest of the story and then write a narrative based on the story of Gorilla. For our writing to be successful, the inclusion of expanded noun phrases, organised paragraphs and fronted adverbials is needed.

History:

This half term we will be focussing on the Ancient Egyptians. Over the course of the half term, we will be analysing a range of artefacts and secondary sources.

To begin our exploration of the Ancient Egyptians, we will look at who they were and their daily life. After this, we will look at a famous archaeologist and why he was famous. The children will then look at Ancient Egyptian beliefs including the process of mummification. We will determine the impact that key pharaohs had on Ancient Egypt and investigate the way they lived and the legacy they left behind.



Were the Egyptians really gruesome?

P.E.: Year 4 PE will be on a Friday. They will be learning how to play invasion games with a focus on how to pass, receive and learn tactics involved in this quick thinking invasion game.

Music:

City Music Service will be delivering ukulele sessions weekly. We will learn to identify and play a range of chords, with particular emphasis on developing rhythm and pitch.

Maths:

Times Tables—Children to learn all multiplication and division facts to 12x12.

This half term, Year 4 will be focussing on securing their understanding of place value. We will begin by reading, ordering and comparing numbers up to 10,000. We will learn how to read and write roman numerals up to 100. We will be learning how to round numbers to the nearest 10, 100 and 1000. We will be learning the formal method of addition and subtraction as well as consolidating our mental addition and subtraction skills.

PSHE:

This half term, our focus is on 'relationships'. We will identify the importance of positive friendships including online. During this unit, we will look at how to respect similarities and differences between ourselves and others.

RE:

Our focus is 'What is the Holy Trinity? What does this mean to Christians?'. We will explore the symbols used during baptism and their significance. Then, we will identify the different components of the Holy Trinity.

Reading:

To know which books to select for specific purposes, especially in relation to science, history and geography learning.

To use dictionaries to check the meaning of unfamiliar words.

To discuss and record words and phrases that writers use to engage and impact on the reader.

To prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

To explain the meaning of words in context

To ask questions to improve understanding of a text.

To infer meanings and begin to justify them with evidence from the text.

I can predict what might happen from details stated and deduced information.

To identify some text type organisational features, for example, narrative, explanation, persuasion.

To retrieve and record information from non-fiction.

Computing:

We will be learning how computing systems and networks work.

We will explore how a network can share messages with another network to form the internet and identify how to keep networks safe.

DT:

This half term children will be learning how to create an electrical greeting card. We will be using our scientific knowledge to plan a greeting card which will have a light up component. We will research circuits and how we can make a card which lights up when open.

