

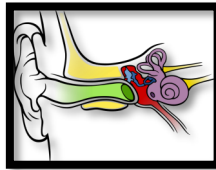
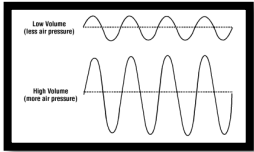
Autumn 2 2025

Y4A Miss Hughes Y4B Mrs Eardley

Science:

Over the course of this half term we will be exploring 'Sound'. We will begin to understand and describe how sounds are made and how sound travels. They will research how high and low sounds are created and explore the correlation between pitch and the object producing the sound. They will be able to describe what happens to a sound as it travels away from its source.

Finally, they will form an investigation into the best material for absorbing sound.



Spanish:

This half term, our unit of work is 'Mi familia'. We will complete various speaking, listening, reading and writing tasks. During this unit, we will explore what relation people are to us including siblings, parents and grandparents. We will then look at saying how old family members are in Spanish.

Skills for Learning focus

Communication skills

I use poetry, persuasive writing, reports and drama to tell people about my learning.

Problem solving and Enquiry

I can use deduce and infer information to ask and answer questions.

Reflection Skills

I can take on board other peoples' constructive suggestions to take my learning forward.

I can generate ideas thinking about the end user.

Working Together Skills

I can reflect on my learning and understanding of different viewpoints through my project.

Visits/visitors -

On Wednesday 12th November, we have a 'Sound of Noise' workshop to aid our science learning.

On Wednesday 19th November, we are going to Odeon cinema.

English:

Using the book by Grahame Baker Smith and Angela McAllister, 'Leon and The Place Between, we will be exploring the characters and setting in the story. Following this, we will write a first-person recount, setting and character descriptions and a secret diary of what happened in The Place Between. For our writing to be successful, the inclusion of expanded noun phrases and extended sentences using conjunctions is needed.

Geography

This half term we will be learning about natural disasters. To begin the unit, we will explore the causes of earthquakes and the instruments used to measure earthquakes. We will investigate the physical processes that create volcanoes. Then, we will explore how volcanoes can positively affect people's lives. Using digimaps, we will identify why and where volcanoes are located.



PHSE: This half term, we will be working with a mental health practitioner on a 'decider skills unit.' Whilst completing this work, we will explore emotions, how decisions affect us and how to move forward.

RE: Our focus is 'What do Hindus believe God is like?'. During this unit, we will explore beliefs about the Trimurti, deities and Hindu significant symbols.

Reading:

To know which books to select for specific purposes, especially in relation to science, history and geography learning.

To use dictionaries to check the meaning of unfamiliar words.

To discuss and record words and phrases that writers use to engage and impact on the reader.

To prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

To explain the meaning of words in context

To ask questions to improve understanding of a text.

To infer meanings and begin to justify them with evidence from the text.

I can predict what might happen from details stated and deduced information.

To identify some text type organisational features, for example, narrative, explanation, persuasion.

To retrieve and record information from non-fiction.

Computing:

We will be learning how to capture and edit audio using Audacity to produce a podcast including how to ensure we consider copyright.

P.E: Year 4 will be doing gymnastics on Tuesdays. We will be learning a range of balances and creating solo and group routines.

Natural Disasters

Art:

This half term, we will be focussing on developing our drawing skills. We will draw inspiration from the artists Henry Moore, Patrick Seymour and John Everett Millais. We will develop our contouring skills as well as investigating form, perspective and variation. We will use a range of media including ink pen, 6B pencils and charcoal.



Music:

City Music Service will be delivering ukulele sessions weekly. We will learn to identify and play a range of chords, with particular emphasis on developing rhythm and pitch.

Maths:

Times Tables—Children to learn all multiplication and division facts to 12x12.

This half term, Year 4 will be focussing on securing their understanding of addition and subtraction of four-digit numbers including exchanging.

Then, we will be working on different aspects of geometry—identifying lines of symmetry, comparing regular and irregular polygons, perimeter of shapes and coordinates.