

Autumn 1 2025

Year 6 Outcome : To develop our understanding of why World War II lasted so long.

Writing

We are continuing to use Pathways to Write, where we will be focussing our writing on the book 'Star of Fear, Star of Hope' — this story also links with our History topic (WWII).

The genre that we will be focussing on this half term is a narrative where children will be taught passive verbs, direct speech and a variety of devices to create cohesion across paragraphs.

Shared Reading

We are focussing on the text 'Percy Jackson and the Lightning Thief', we will be paying particular attention to vocabulary, retrieval and inference.

Maths

Place Value—we will be looking at how to order, compare and recognise numbers up to 10,000,000 as well as rounding numbers. We will use mixed operations and apply our knowledge of the order of operations.

We will multiply by tens and build up to multiplying a four digit by a two digit number.

We will learn how to divide by a two digit number including questions that involve a remainder.

We will apply our knowledge of the four rules to solve word problems.

We will learn how to find common multiples, common factors and prime numbers.

We will simply fractions using common factors as well as compare and order both proper and improper fractions.

Skills for Learning Focus

Communication Skills

I can use story telling language to engage the reader.

Problem Solving and Enquiry

I can use deduce and infer information to ask and answer questions

Reflection Skills

I can take on board other peoples' constructive suggestions to take my learning forward

I can generate ideas, thinking about the end user

Working Together Skills

I can reflect on my learning and understanding of different viewpoints through my project.

Trips and visitors—On **22 October** we will be going to The Potteries Museum to take part in their WW2 workshops.

PSHE

Taken from the new DfE guidance, we will be concluding the module on family and friends by looking at relationships, civil partnerships and marriage.

Science

We will be learning about Electricity which will include investigating circuits and historical pioneers. Our lessons will consist of reviewing prior knowledge, labelling and understanding circuits in more detail and researching a relevant scientist of our choosing.

RE

In R.E. we will be learning about the conflicting and complementary aspects of creation stories and science.

D.T.

We will be looking at the effect that World War II had on the food people ate and how rationing resulted in a change in diet. We will compare and evaluate a range of cakes appropriate to the historical period and then bake a cake using ingredients available during World War II.

What was life like during World War II?

Music

We will share more about this on dojo as the term progresses as our music lessons will be taught by an outside agency on a Friday afternoon.

PE— On a Friday afternoon, we will be learning how to play hockey. The pupils will develop their understanding of attacking and defending. They will think about strategies to outwit the opposition whilst maintaining possession of the ball..

History

We will be learning about World War II. We will be focussing on the end of World War I and how the Treaty of Versailles affected future events. We will learn about the significance of the Battle of Britain and the role Reginald Mitchell played. We will focus on the role of women during World War II and what life was like on the home front.



Computing

In computing we will explore how data is transferred over the internet. We will look at how the internet facilitates online communication and collaboration; pupils will complete shared projects online and evaluate different methods of communication.

Reading

To decode unfamiliar words and read aloud with expression.

To answer questions related directly to the text.

To understand, describe, select and retrieve information.

To deduce, infer or interpret information events or ideas from texts.

To identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.

To explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.

To identify and comment on writers' purposes and viewpoints.

To be able to compare texts to similar texts that have been read.

To challenge and develop upon other people's responses to a text.