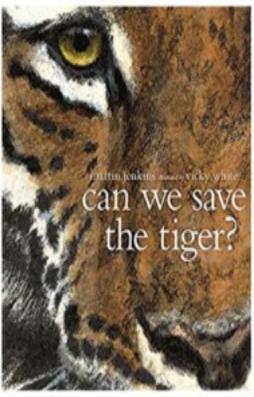


Autumn 2 2025

Year 6 Outcome : To develop our understanding of maps, co-ordinates through local fieldwork.



Writing— We will be focussing our writing on the text, *Can We Save The Tiger?*

Our genre focus is report writing, looking in particular at information, explanation and persuasion hybrid texts. We will be using modal verbs and adverbs to indicate degrees of possibility as well as brackets, dashes or commas to indicate parenthesis.

Shared Reading

We continue to focus on the text 'Percy Jackson and the Lightning Thief', where we will be paying particular attention to vocabulary, retrieval and inference.

Trips and visitors—On **25 November** we will be going to The Potteries Museum to take part in their WW2 workshops to conclude our

PSHE—Safe Relationships

Year 6 will be working with PSCO Paul and Staffordshire Police, exploring strategies to respond to pressure from friends and how to assess the risk of different online challenges and dares.



Science—Living things and their habitats

Through the half term we will look at developing our skills in classifying animals and plants using the Linnean System to achieve this and have the opportunity to investigate microorganisms.

Dates for your Diary
Y6 Class Assembly—11th November(9am)
Parents Evening—10th and 24th November
(3:45pm-6.15pm)

Maths

This term, we will focussing on Fractions, measurement and ratio.

Fractions

We will be looking at how to multiply fractions by other fractions. Looking at how to divide a fraction by any given number and finding fractions of amounts.

Measurement

Our main focus in measurement is to be able to convert units of measure. Such as miles to kilometres and imperial measurements.

Ratio

In this topic, we will be exploring what ratio is; scale drawings; using scale factors and using ratio to answer problem solving questions.

RE— Why do some people believe in God and some people not? - Through this unit, we will be comparing religious and non-religious responses to the idea of God, building on children's earlier learning about God in Judaism, Christianity and Islam.

Art — Anamorphosis

We will be creating art in the style of anamorphosis, which is an image or drawing that looks strange stretched or messy. We will be exploring this theme through studying different types of street art and mirror art.



Computing

In computing we finish exploring how data is transferred over the internet. We will look at how the internet facilitates online communication and collaboration; pupils will complete shared projects online and evaluate different methods of communication.

Autumn 2

Skills for Learning Focus

Communication Skills

I can use story telling language to engage the reader.

Problem Solving and Enquiry

I can use deduce and infer information to ask and answer questions

Reflection Skills

I can take on board other peoples' constructive suggestions to take my learning forward

I can generate ideas, thinking about the end user

Working Together Skills

I can reflect on my learning and understanding of different viewpoints through my project.

Music

Our music continues to be on a Friday afternoon, where children will have the opportunity to compose, read and perform music.

PE

Our focus this half term will be on Netball where children will be continuing to develop their teamwork, use of space and attacking and defending skills. Our PE day will be on a Monday afternoon, for this half term.

Geography

We will be looking at mapping and fieldwork. This will include children exploring longitude and latitude in order to find place around the world. Children will be able to understand time zones and 6-figure grid references.

They will also be creating their own enquiry questions to collect data using maps, compasses and observational methods.

Reading

To decode unfamiliar words and read aloud with expression.

To answer questions related directly to the text.
To understand, describe, select and retrieve information.

To deduce, infer or interpret information events or ideas from texts.

To identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.

To explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.

To identify and comment on writers' purposes and viewpoints.

To be able to compare texts to similar texts that have been read.

To challenge and develop upon other people's responses to a text.