

### How can you help your child:

Sharing learning from Home

We love to see what the children are doing outside of school! Please upload photos to their class Dojo portfolio so we can celebrate their hobbies, activities, and achievements. If you need help uploading, just ask.

Stay connected

Check Class Dojo regularly for updates on our learning, trips and any key information.



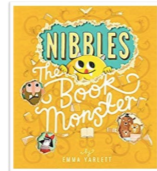
### English

Our text this half term is Nibbles.

We will be using this text to write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story

Our focus during our English lessons will be to:

- Joining words using and
- Use capital letters for names of people
- Punctuate sentences using capital letters and full stops.



### Reading

Children will be sent home with a new reading book every Friday.

- To use phonics to read words.
- To use phonics to spilt up longer words.
- To identify which words appear again and again.
- To relate reading to our own experiences.
- To re-read if reading does not make sense.
- To re-tell a story with accuracy.
- To make predictions on the basis of what has been read.



### Computing

Digital Painting– Children will be exploring a 'Paintz' programme and use a variety of tools to create, save and print their own images.



### Music

Dance, Sing and Play!– How does music tell stories about the past?



# Year 1

## Autumn 2 Overview

### Geography– Local Study

In geography, children will learn about their school and local area by exploring human and physical features through fieldwork, observations, maps and aerial photographs. They will develop their geographical skills by using positional and directional language such as *left*, *right*, *near* and *far* to describe where features are located. Children will investigate where they live by learning their street name, exploring different types of houses, and comparing cities, towns and villages. By the end, they will understand their school's location within the wider area and be able to describe key geographical features using accurate vocabulary.



### Science

#### Materials

This half-term, Year 1 will be exploring different materials and discovering which objects are made from them. Children will investigate the properties of materials, learning whether they are waterproof, bendy, rigid, or soft, and use this knowledge to describe and compare everyday objects.



### Design and Technology

This half term, Year 1 will be Designing, Making and Evaluating a cage for Nibbles to stop him from eating our books.



### Skills for Learning Focus

#### Communication Skills

To be able to orally recount a story.

#### Problem Solving and Enquiry

To be able to solve mathematical problems.

#### Reflection Skills

To take on board other people's constructive suggestions to take our learning

### Notices:

Your child's PE day will be on **Monday**. Please ensure they come to school in their PE kit:

Plain white top, plain black jogging bottoms, short or leggings.

Trainers or pumps

No jewellery should be worn on PE days.



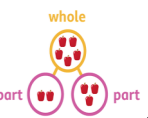
Please label every item of clothing your child brings to school (including shoes)

Your child should also bring a named water bottle to school everyday.

### Maths

In maths this half term, Year 1 will be focusing on Addition and Subtraction within 10.

By the end of the unit, children will be able to add and subtract numbers within 10 using practical resources, drawings, and number sentences. They will practise counting on and back, finding the total, finding the difference, and using part-whole models and number bonds to support their understanding. Children will compare addition and subtraction expressions using words such as greater than, less than, and equal to. We will also focus on forming number sentences correctly and representing calculations on a number line



### Physical Education

This half term, Year 1 will be learning Sending and Receiving. Children will be able to send and receive a ball using different parts of their body, including hands and feet.

They will practise rolling, throwing, and catching with control and accuracy, both individually and with a partner.



### PSHE

This half term in Year 1, we are learning about Safe relationships. Children will learn to recognise safe adults and people who can help if they feel worried, as well as understand and express their feelings appropriately. They will practise listening, taking turns, using kind words, and following rules to keep themselves and others safe.



### RE

This half term, we are continuing to think about what it means to belong to a faith community including when a child is born into a Christian and Muslim faith and how people show they belong to one another through marriage and weddings.

### WOW

Children will explore their local area, discovering its features firsthand, and enjoy the excitement of sending their very own Christmas cards through the post to their home

