

Week 1

Who is afraid of the big bad wolf?

Song of the week:

[Three Little Pigs - The Kiboomers Preschool Songs - Fairy Tales & Fables](#)

Story of the week:

The Three Little Pigs

Week 2

Who will build the strongest house?

Song of the week:

[Three Little Pigs - The Kiboomers Preschool Songs - Fairy Tales & Fables](#)

Story of the week:

The Three Little Pigs

Week 3

Why did the goats cross the bridge?

Song of the week:

Over the bridge

Story of the week:

Three Billy Goats Gruff



Nursery - Spring 1



What happened once upon a time?

Week 4

What do we need to make porridge?

Song of the week:

When Goldilocks Went to the House of the Bears...

Story of the week:

Goldilocks and the Three Bears

Week 5

How can Goldilocks be a good friend to the bears?

Song of the week:

When Goldilocks Went to the House of the Bears...

Story of the week:

Goldilocks and the Three Bears

Week 6 -Chinese New Year

Is horse the best animal?

Song of the week:

Chinese New Year

Story of the week:

[Chinese New Year Story - CBeebies](#)

WOW's:

This half term, children will be reading a range of traditional stories. Children will be tasting porridge, discussing big, small and medium in relation to size and building houses out of a range of materials. We will also be continuing learning about celebrations and will be celebrating Chinese New Year.



Nursery - Spring 1



What are we learning to do?

<p style="text-align: center;">Maths We are learning to...</p> <ul style="list-style-type: none"> • Develop fast recognition of up to 3 objects, without having to count them (subitising). • Say one number for each item in order '1, 2, 3, 4, 5'. • Compare quantities using language: 'more than', 'fewer than'. • Count and stop at a given number within 5. 	<p style="text-align: center;">Literacy We are learning to...</p> <ul style="list-style-type: none"> • Name the different parts of a book. • Continue to spot and suggest words which rhyme. • Count or clap the syllables in a word. • Begin to recognise words with the same initial sound. 	<p style="text-align: center;">Communication & Language We are learning to...</p> <ul style="list-style-type: none"> • Sing a large repertoire of songs. • Know many different rhymes. • Be able to talk about familiar stories. • Be able to listen to longer stories and recall parts of them in play.
<p style="text-align: center;">Understanding of the World We are learning to...</p> <ul style="list-style-type: none"> • Make sense of their MY family and how it may differ to other families. • Continue to develop positive attitudes about the differences between people. • Talk about what I see, using a wide vocabulary. • Explore and talk about the different forces I feel. 	<p style="text-align: center;">Physical Development We are learning to...</p> <ul style="list-style-type: none"> • Take part in group activities and games, such as in PE. • Be able to follow a sequence of movements to music. • Use a comfortable grip when holding pens and pencils. • Use large-muscle movements to wave flags, streamers, paint and make marks. 	<p style="text-align: center;">Personal, Social and Emotional Development We are learning to...</p> <ul style="list-style-type: none"> • Play with one or more children, extending and elaborating play ideas. • Remember rules without needing an adult to remind me. • Increasingly follow rules and understand why rules are important .