

Spring 1 2026

Y5 Mr Hawkes and Mr Bowen.

Science focus - Earth and Space

To describe the Sun, Earth and Moon as approximately spherical bodies.

To explain how we have day and night and the apparent movement of the Sun across the sky.

To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

To describe the movement of the Moon relative to the Earth.

Skills for Learning focus

Communication Skills

I can use story telling language to engage the reader.

Problem Solving and Enquiry

I can use deduce and infer information to ask and answer questions

Reflection Skills

I can take on board other peoples' constructive suggestions to take my learning forward

I can generate ideas, thinking about the end user.

Working Together Skills

I can reflect on my learning and understanding of different viewpoints through my project.

PSHE— In Living in the Wider World, Year 5 pupils explore how they belong to different communities and society. They learn about rights, responsibilities, money, and how choices affect themselves and others. The topic builds respect, confidence, and understanding of how to contribute positively.

Maths

To add/subtract fractions.

To identify equivalent fractions, decimals and percentages.

To make fraction pairs.

To multiply mixed numbers by whole numbers.

To learn how to make fractions.

To learn how to compare and order fractions.

To learn how to add and subtract fractions.

English - This Spring term, children will be following the Pathways to Write approach as they explore the features of a myth. Using the beautifully illustrated text Arthur and the Golden Rope by Joe Stanton, pupils will learn how myths are structured and how authors create powerful stories that have been passed down through generations. This engaging unit encourages creativity, builds confidence in writing and how myths use characters.

History

They will learn how the Anglo-Saxons and Vikings shaped England and why this period was historically significant. Children will explore daily life, beliefs, settlements, and conflicts to build a clear picture of the past.

Pupils will develop key historical skills by creating timelines, linking events, and exploring how historical sources can be biased. They will also learn about a world-famous local archaeological discovery and how it has helped us understand what life was like during this time, developing an appreciation of how evidence helps historians interpret the past.

From Longships to Kingdoms : The Anglo-Saxons and Vikings.

WOW— Jodrell Bank Observatory -As part of our science topic we would take a guided tour of the Solar System and discover the constellations in a planetarium-style experience in a Space Dome at Jodrell Bank. Continue your journey of discovery in our exhibitions, where you'll discover how the Lovell Telescope views the Universe.

PE— Dance

During this half term, Year 5 will be having PE on Thursday afternoons. We will learn different styles of dance, working individually, as a pair and in small groups. The children will think about how to use movement to explore their feelings and thoughts.

Art— This unit builds on pupils' knowledge of using watercolour and powder paint effectively. Pupils are introduced to acrylic paint and learn a range of techniques associated with this medium. The work is inspired by the artists Kandinsky and Matisse, using copies of their artwork as reference. Pupils explore colour, shape, and expression to create their own finished pieces.



Computing—Programming

Children will create algorithms that include: looped instructions, randomised elements, variables, sounds and conditional statements using crumble controllers.

RE

Children will be exploring the Incarnation Phase of The Big Freeze, where they will be looking at why Christians believed that Jesus was the Messiah.

Reading

To decode unfamiliar words and read aloud with expression.

To answer questions related directly to the text.

To understand, describe, select and retrieve information.

To deduce, infer or interpret information, events or ideas from texts.

To identify and comment on the structure and organization of texts, including grammatical and presentational features at text level.

To explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.

To identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader.

