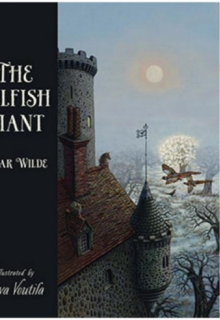


Spring 1 2026

Year 6 Outcome : To develop our knowledge of the Ancient Mayan civilisation.



Writing - Classic narrative

We will be writing our own version of Oscar Wilde's, *The Selfish Giant* choosing to either retell the narrative in first or third person or from a character's point of view. Our Mastery Keys for this genre will be revisiting speech in our writing, recognising vocabulary and structures for formal speech and writing, including subjunctive form as well as passive voice. Finally, we will also be looking at using semi-colons to mark boundaries between independent clauses.

Maths

We will be learning how to use letters and symbols to represent numbers, find missing values, solve simple equations, and recognise patterns to prepare for secondary school maths. We will also be developing our confidence with decimals by reading, comparing, rounding, and using them in calculations and problem-solving, applying their understanding to real-life and mathematical contexts.

Computing

We will develop an understanding of programming by creating algorithms that include looped instructions, randomised elements, variables, and conditional statements.

Skills for Learning Focus

Communication Skills

We can use formal and factual language to engage the reader.

Problem Solving and Enquiry

We can use deduce and infer information to ask and answer questions

Reflection Skills

We can take on board other peoples' constructive suggestions to take learning forward

We can generate ideas, thinking about the end user

Working Together Skills

We can reflect on my learning and understanding of different viewpoints through my project.

Spanish

We will be learning how to navigate our way around town and learning the different places in towns in Spanish.



PSHE We will be concluding our work on **Relationships** with a focus on *Respecting Ourselves and Others*. Through this topic we will look at expressing opinions and respecting other points of view. We will then move on how we **belong to a community** through lessons looking at valuing diversity challenging discrimination and stereotypes.

Science - Evolution and Inheritance

Children will be able to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will be able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Finally, children will be able to identify how animals and plants have adapted over time.

RE -Over the six weeks, we will be developing our knowledge on the Hindu faith by exploring why Hindu's want to be good. We will be looking at Hindu's belief in Brahman and making connections between a Hindu story and what it teaches Hindu's about life.

Spring 1

Trips and visitors - On **Wednesday 14th January** we will be going to watch *The Little Mermaid* at The New Vic theatre. Permission and payment for this is on Arbor.

PE - This half term we will perform dances using a range of movement patterns. We will develop our flexibility, strength, technique, control and balance.

Art - We will be continuing with our *anamorphosis* art unit before moving onto our next topic on *printing*, where children have the opportunity to work with foam and lino.

History

During this topic we will be learning about the ancient Mayan civilisation. We will be using sources from historians and evidence from archaeological digs to help us to understand their religious beliefs, everyday way of life, their society and their impact on world history. We will be developing our historical enquiry skills and extending our chronological understanding beyond OAD.

Dates for the Diary

Monday 05th January—School Closed—Inset Day
Tuesday 06th January—School opens for pupils.
Wednesday 14th January—The Little Mermaid at the New Vic Theatre.



Reading

Decode unfamiliar words and read aloud with expression.

Answer questions related directly to the text.

Understand, describe, select and retrieve information.

Deduce, infer or interpret information events or ideas from texts.

Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.

Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.

Identify and comment on writers' purposes and viewpoints.