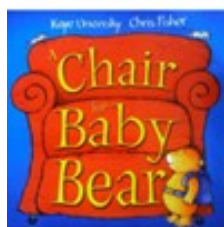
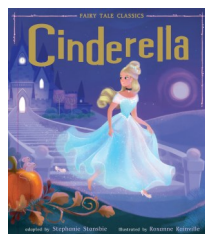


Over the next half term, we will be reading the following texts:



Reception Spring 1

Once upon a time.

Notices:

On PE days please ensure your child comes to school in their PE kit. PE day will be on a Monday.

Plain black jogging bottoms, shorts or leggings trainers or pumps and a plain white t shirt.

Please no jewellery is to be worn on PE days.

The Reception gates are opened at 3.10. Please make sure you collect the youngest child first.

Please ensure your child comes to school with a water bottle every day.

Dear Parents / Carers,

Welcome to the first half of the Spring term at Etruscan Primary School!

This term, our pupils will dive into a variety of exciting stories. They will explore story settings and characters, while building a deeper understanding of how stories are structured.

We will also look at how life today compares with life in the past, using stories as a window to explore how times have changed. As part of this learning, children will enjoy reading traditional tales such as *A Chair for Baby Bear* and *The Gingerbread Man*.

Throughout the term, we will be asking thought-provoking questions, including:

- What happens if the Gingerbread Man gets wet?
- Who lives in a house like this?
- How will Goldilocks help Baby Bear feel better?

Lots of our Learning takes place outside therefore it is important that your child brings suitable clothing, including a coat, gloves and hat. .

Please remember to put your child's name in all items of clothing, including shoes, gloves, coats and hats.

How you can help your child:

Please upload any photographs from home onto the Dojo app, using the portfolio. We love to see activities that your children are taking part in outside of school. If you need any support uploading the photographs, please ask.

You can help your child at home by reading stories and talking about the story.

The children will bring home a discussion or phonics books on a Monday and a library books each Friday.

Please remember to leave a comment in their Reading record.

Please check Dojo regularly as we will be posting updates on topics and home learning.



ClassDojo





What are we learning to do?

Maths - we are learning to...

- Introduce zero, Find 0 to 5, Subitise 0 to 5, Represent 0 to 5, 1 more, 1 less, Composition, Conceptual subitising to 5
- Compare mass, Find a balance, Explore capacity, Compare capacity
- Find 6, 7 and 8, Represent 6, 7 and 8, 1 more, 1 less, Composition of 6, 7 and 8, Make pairs-odd and even, Double to 8 (find a double), Double to 8 (make a double), Combine 2 groups, Conceptual subitising

Literacy - we are learning to...

- Read individual letters by saying the sounds for them.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Talk about the books that we read or listen to.
- Begin to form lower case letters correctly

Communication & Language - we are learning to...

- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Understanding of the world- we are learning to...

- Recognise some environments that are different to the one in which they live
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Physical Development- we are learning to...

- Create short sequences using shapes, balances and travelling actions.
- Develop balancing and safely using apparatus.
- Develop jumping and landing safely from a height.
- Develop rocking and rolling.
- Explore travelling around, over and through apparatus.
- Create sequences using apparatus.

Personal, Social and Emotional Development - we are learning to...

- To continue to build respectful relationships
- To manage our own needs in the classroom environment, showing greater independence.
- To feel valued through quality adult child interactions
- Show resilience and perseverance in the face of challenge.